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Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

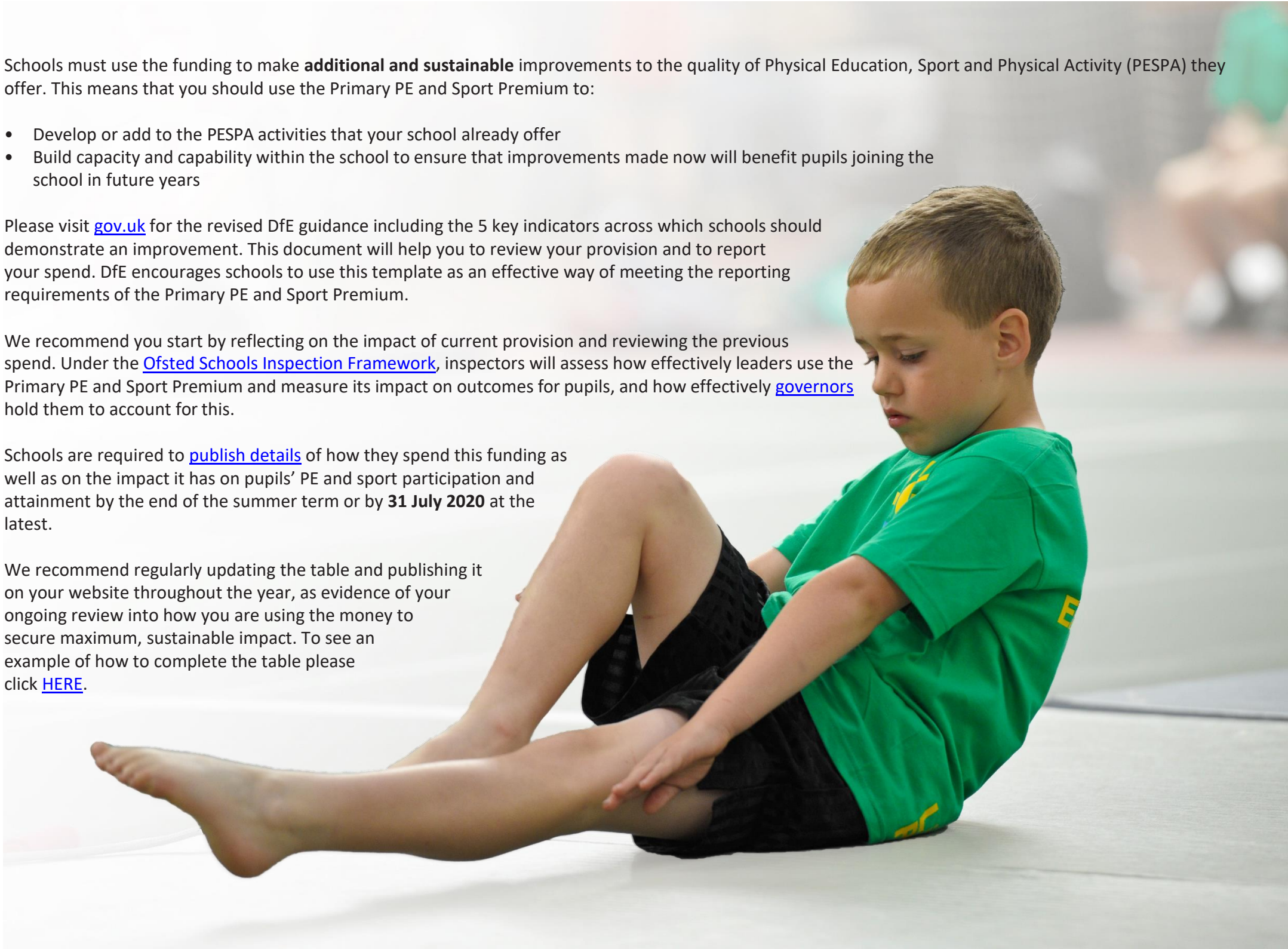
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Achieved The School Games Mark 2019-20	Areas for further improvement and baseline evidence of need:
All children (Y1-Y6) were able to receive a workshop from the school nurse, which educated them about the important of healthy eating in order to maintain a healthy lifestyle and the importance of mental health and personal hygiene. All children were able to follow the guidelines for handwashing, linking to preventing the spread of the corona virus. As a result of the minibus being booked for competitions, 60% of children participated in at least one inter-sport competition in this academic year – Up to March 2020. Extension of the range of clubs offered – lunchtime/ after school provision – New provider LAC introduced Archery and Tri-Golf ..up to March 2020. Upskill staff in swimming to provide them with the confidence to teach swimming. Still ongoing due to Covid – to look at in 20-21 Create/Build a safer area for children to take part in sports – now for Sept 2020 Improvement of pupil and staff voice – termly questionnaires for pupils – to be developed with staff. Develop cross curricular topics through PE Link with AVFC provided CPD for 2 staff (NQTs) in identified areas of gymnastics and invasion games. Teachers were able to delivery successful lessons with the PE coach to boast confidence.	Ensure that a programmes of various sports is planned to take place on the Trim trail. School Council to review games, activities and its impact – Installation Sept 2020 Introduce new 12 play leaders during break time to provide structured play. PE lead to liaise with HHSA to provide this training course, as part of the package. More year groups to use the daily mile in 20-21. To continue to develop CPD support for teachers and TAs to maintain improved confidence and subject knowledge. Liaising with CCIU PE leads to provide increased involved in competitions for next academic year. Upskill staff in swimming to provide them with the confidence to teach swimming. Develop structured play at break-time and effective use of the new equipment. Development of SEN children's participation in competitions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking:
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

St Clare's Catholic Primary **Academic Year:** 2019/20	**Total fund allocated:** £17,780 46% spent **Total Spend – 8,179 [9601 underspend}**		**Date Updated:** July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To inspire children (Upper Key Stage 2) about the importance of improving and maintaining their mental health and personal hygiene • To inspire children who are overweight to engage in healthy eating choices and adopting a healthy lifestyle change. • To increase structured and alternative activity, for children, during break times, which will aim to develop individual challenge. • To select 12 play leaders from	Liaising with the school nurse to provide classes with workshops, so that there is an increased knowledge of mental health and personal hygiene. ☐ Identify groups of children in KS2 through height and weight checks. ☐ 6 weeks programme with school nurse, once a week, ensuring children are accessing outside activities. ☐ HHSA to provide a play leaders	£1000	12 leaders were embedded through undertaking play leader training. They supported in KS1 break time in providing structured physical activity to KS1 children. All children in KS1 took part in structured play at break time. Play leaders are more confident working with children and has increase confidence within the classroom.	Y6 play leaders were going to train 12 more children from Year 5. Will have to reintroduce as the Y6 children left and because of Covid were unable to train – on hold due to 'bubbles'. Provide timetable for play leaders to operate at lunch times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement **Carry over for 2020**-21 £10250				Percentage of total allocation: Allocated &13250 – spend £3250 = 18%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Construct a Trim Trail on the Infant/KS1 playground to ensure ALL infant children are physically active during break and lunch times.	P.E. subject leader and HT to discuss with potential budget/ designs with external companies. - Arrange for quotations from companies. - - Gain opinions from children for this - Decide and instruct company to install new structure within in the KS1 playground. - Site manager informed.	£10000	Works delayed, now due to be completed in Sept 2020.	Ensure that a programme of various sports is planned to take place on the Trim trail. School Council to review games, activities and its impact. Continue to monitor sports equipment throughout year – PE subject Leader and Sports coach to audit regular use.
To develop our membership of the Hamstead Hall Sports Assoc (HHSA) in order to support PE lead, staff and children with maintaining high quality Physical Activity.	PE lead to attend Partnership meetings to discuss how they can support during the academic year. Selection of CPD coaching sessions within PE to support staff with teaching new sports. (Swimming, gymnastics and archery). Children to participate in Level 2 inclusive competition, which will support in achieving the School Games Mark.	HSSA Package £1500	PE lead attended Partnership meetings to discuss how they can support during the academic year. Selection of CPD coaching sessions within PE to support staff with teaching new sports. (Swimming, gymnastics and archery). Children's to participation in Level 2 inclusive competition, supported St Clare's in achieving the School Games Mark.	Liaising with CCIU PE leads and HSSA to provide increased involvement in competitions for next academic year.
Additional focus on different sporting events – linked themed weeks or playtime activities.	Raise profile of physical activity in the playground with KS1 children. - Resources to be purchased and sourced for play-pals to use. - Sports coach to train and develop leader's knowledge of multi-skills, games etc.	Within the cost of the role of Sports Coach £4000 *[1500	Sports Coach led different focuses for activities, but also gave children choices, where football in the MUGA became the most favoured activity. Zones began but more resources to be ordered – interrupted by	School Council to gather opinions and explore with PE leader games can be more varied, building in competition for focus weeks, e.g., volleyball week, where year groups can earn points each day and children can win an extra

To engage KS1 children in physical activity through use of zoned areas and sports coach led games and activities.	- Additional resources to replenish previously bought items. A range of different resources e.g footballs, tennis balls, cup 'n' ball, netballs, chalk boards, chalk, hoppers, skipping ropes, role-play for creative P.E curriculum, music etc.	spent] Indicative funding £250: to be used as additional funds from school budget	Covid 19 and school closure. TO ACTION IN AUTUMN TERM – carry funding forward.	session on the trim trail.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 5%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To maintain support from HHSA for PE lead and NQT. To provide opportunities for staff to attend CPD courses which are held at HHSA to develop increased confidence and knowledge to staff.	PE lead to provide teaching staff with a questionnaire to identify strengths and areas of weakness when teaching Physical Education. As a result, PE lead to work with SLT to identify CPD course which will support in the increased knowledge and skills of all teaching staff.	BCCP [500]	HHSA was due to provide CPD in school to support teachers with the delivery of structured PE lessons, but this did not take place this academic year.	CPD to be carried out next academic year due to school closure.
• PE lead to attend Partnership meetings and Caritas Christi network meetings to ensure that high-quality, inclusive and safe practice of Physical Education is delivered to every child.	• Working with Caritas schools to develop an assessment framework which can be utilised within lessons by staff.	**£500** CCIU subs for PE	PE lead attended Caritas PE lead meeting termly and is currently developing an assessment framework.	Roll out assessment tool to teachers by Autumn 2.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active.	Continue to ask the pupil's opinions through surveys to see what additional activities or resources the children would like. - Teacher to guide and to target children who are hard to reach during PE and sports clubs during break and lunch times.	Via Sports Coach Funding 4,000 [£1500} spend	Clubs took place and were well attended[by chn who hadn't attended a club before] in KS1, with 14 children and in KS2 – 12 chn.	Continue to develop range of competitions and activities the school offers to ALL chn. Investigate the possibility of additional lunch time coaches and activities. Scrapstore resources to be monitored and additional resources purchased to engage and ensure that KS1 chn are exposed to many different opportunities. Ensuring the quality of provision through monitoring and pupil questionnaires. Ascertain pathways for the children after the club has finished.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of transport for children to attend inter-sporting competition • To ensure that our curriculum is fully **inclusive** enabling children with SEND to compete in	Aston Schools Football Association subscription	£60	Increased participation in school wide individual, team and disability sports. Bringing the 12 CCIU schools together for social and competitions Allowing the chance to send children to competitions.	List of children who have competed in fixtures for the school (Is it the same children or is it different children?) Monitor Intra-school competitions for potential players in different sports. Offer to host events for other caritas schools – e.g. archery – source costings. Continued ongoing costs for transport due to sale of minibuses – monitor and look at early bookings and use of local
	Birmingham Catholic School Sports Association subscription	£90		
	School Games (Hamstead Hall)	£270		
	Caritas Christi Association	£300		

competitions in adapted sport such as: boccia. • Involving KS2 in an outdoor athletics competition through taking children to the Caritas Christi Athletics Tournament.	Arrange transport for competitions	£2000 – Only £1000 Spent Covid 19	£1000 under-spend due to heavy investment in summer sports not taking place.	associations. i.e Handsworth assoc. School budget to assist with payments.