

Accessibility Plan

School Name St Clare's Catholic Primary School

Dates: From December 2023 **To** December 2026 **(3years - to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for all children with SEND.	E, C,	To introduce termly inclusion walks with particular needs in mind.	Head teacher/S ENCo	Allocated time for the inclusion walk and update accessibility plan.		Spring term and Summer.
		To review the organisation of resources for maximum independence.	Class teachers, inclusion team, TA's	Ensure all year groups have access to universal resources and are accessible to all children.	.	January 2024 ongoing
		. 1. Annual update of Tier 1 AET training for Whole staff	SENDCo	Communication and Autism team to provide updated training.		

	E, C, I	To research and develop a facility to meet the sensory needs of children.	SENCo/CAT	Budget identified and time for sourcing suitable equipment/furniture.		Summer 24 term
		Continue to update knowledge and practice for SALT and Wellcomm	Speech & Language School	West Midlands Speech and Language SSS learning source training for staff		Spring 24
		To source funding for playground access for children with disabilities.	Assistant Head/SE NDCo	Budget identified and time for sourcing suitable equipment/furniture		Summer 24

To improve access, progress and participation for children with communication and interaction needs		To continue to work with CAT - see partnership plan for details.	SENCo/CAT	Time for training CAT costs.		Spring 2024 Ongoing
		To become a communication friendly school	All Stakeholders	Source widget software, SALT to provide staff training on communication friendly environment	.	Spring 24 Ongoing
		Makaton Training for all staff	SALT/SALT	Training provided by WMSLT		Spring Ongoing
To improve access, progress and participation for children with sensory and physical needs		To highlight all external steps with appropriate yellow paint.	SENCo/site manager	Budget identified and time for carrying out the work		Spring ongoing

		. Identify steps with no hand railing	Site manager/ Health and Safety Governor	Budget identified and time for carrying out the work.		Spring ongoing
		To regularly check that corridors are kept clear and uncluttered to ensure clear access for all.	Site/manager SLT	Time to plan inspections one per half term		January 2024 ongoing
		To ensure that all light fittings are replaced with LED light fittings.	Site manager/ Head teacher	Budget identified and time for surveying		January 2024 ongoing

To improve access, progress and participation for children with cognition and learning needs	C, I, E	To embed the use of ITP's and monitor effectiveness.	SENCo	Time for setting up new ITP's and monitoring		December Ongoing
		To introduce the use of one page profiles for identified children.	SENCo	Time for staff to complete one page profiles for specific children		December ongoing
		To continue a program of staff training in specific approaches. E.g memory games, Word Aware)	SENCo	Time to evaluate staff questionnaire and identify specific training needs		January 2024 ongoing
To improve access, progress and participation for children with social, emotional, mental	C, I, E	To develop the role of the learning mentors to improve provision e.g counselling skills.	SENCo	Time to research course providers and costs.		January 2024

health needs		To develop staff awareness of identifying specific emotional and mental health needs.	SENCo	Time to evaluate staff questionnaire and identify specific training needs		January 2024 Ongoing
		Continue to develop the Nurture group for children with identified needs	SENDCo	Staff training and new needs are identified.		January 2024 Ongoing
		Continue to develop the sensory room where the Zones of regulation can be used for identified children.	All stakeholders	Staff training on Zones of regulation.		Summer ongoing

This plan is a suggested format only and can be adapted to suit individual school circumstances.

Date of Review: 22 December 2023

Review date: December 2026

C. Murphy - Assistant Headteacher

A Kavanagh Sendco

V. Middleton SEND governor

