2017 – 2018 PE and sport premium funding report

| 2017 | – 2018 PE and sport p | | ort |
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| | Funding Re | ceived | |
| No. eligible pupils: Payment One - 355 Payment Two - 384 | | Total amount received: April - £4072.92 October - £11,573.00 Total - £15645.92 | |
| Funding rate: Payment one | | |)) |
| | based on £10 per pupi | • | |
| | Objectiv | • | |
| The profile of PE and improvement Increased confidence Broader experience of | Sport Premium grant: Ill pupils in regular phy sport is raised across t e, knowledge and skills of a range of sports and on in competitive sport | he school as a tool f of all staff in teachin activities offered to | ng PE and sport |
| | Breakdown of | | |
| Objective: | Activity: | Cost: | Impact: |
| The engagement of all pupils in regular physical activity (1) | Albion Ambassadors | £525 | Given a group of children to run clubs at lunchtime. Further development of this is required and discussions with eh Albion foundation to make this more successful for the future |
| The profile of PE and sport is raised across the school as a tool for whole school improvement (2) | Health Week (See breakdown in SP fold Lunchtime Equipmen Order (See breakdow folder) | t £373.55 | Shown children how PE and exercise can improvement not only their lifestyle, but also school performance. Provided equipment to improve not only lessons, but use of areas so that PE can take place no matter the weather. |
| | Summer Order (see breakdown in SP fold | £271.41 er) | |
| | Epsom Projector | £308.01 | |
| | Epsom Speakers | £83.66 | |
| | MHL Adapter | £11.99 | |
| | HDMI Cable (Inc del) | £3.21 | |
| | Delivery of MHL and I | HDMI £7.20 | |

| Increased confidence, knowledge and skills of all | Sport Mad Breakfast/After School Clubs (Apr – Jul) | £516.36 | Staff were able to watch and learn from |
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| staff in teaching PE and sport (3) | PE Hub Subscription | £350 | Sport Mad in order to improve their own confidence in delivering lessons. Staff are able to access PE plans and use them to feel secure in the lesson they are delivering. Use of assessment means we can see progression during the module. |
| Broader experience of a | Wimbledon Tickets | £497.50 | Equipment purchases |
| range of sports and activities offered to all | Rounders Posts | £27.92 | were used to improve equipment and make |
| pupils (4) | Bean Bag Boccia | £38.75 | the children feel |
| | Martial Art Club | £180 | valued. |
| | Bag of Mixed Match and | £65.95 | Albion Foundation/Royal |
| | training balls | C00.05 | - Birmingham Ballet |
| | Mitre tactic Footballs Class Pack | £89.95 | have provided the children with a |
| | Nerf Vortex x 2 | £5 | variety of sports they |
| | Clear Boxes x 2 | £6 | have been able to try |
| | Mesh Vests (Yellow) | £28.95 | out. These have included traditional |
| | Mesh Vests (Red) | £28.95 | sports and some |
| | After School Club order (See sheet in SP folder) | £292.69 | newer ones. Wimbledon was a |
| | Albion Foundation After | £525 | fantastic experience |
| | School Clubs (Sep to Mar) | | for the children to |
| | Euro Hoc Pucks (Including Delivery) | £12.24 | give them an opportunity to see |
| | Birmingham Royal Ballet | £250 | some top class |
| | | | athletes and show |
| | England Women's Football Match | £N/A | they are able to be |
| | | | like this and able to |
| | | | experiences things if they push |
| | | | themselves. |
| Increased participation in | G+T Gymnastics (Central | £385 | Central gymnastics |
| competitive sport (5) | Coaching) (Apr to Jul) | | gave a selct group of |

| | Sports Day Stickers | £22.90 | children an |
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| | Supply for Athletics 1/2/3 | £185 | opportunity to push their skill set further |
| | BCSSA Entry | £80 | and gave links to local |
| | Value Footballs | £32.97 | clubs. |
| | Aston Football Subscription and Comp entry | £120 | Children have had opportunities to compete in both intra and inter school competitions and develop an understanding of sportsmanship and teamwork. |
| | Total Spent | £9038.98 | |
| | Under spend of £6924.17 (17-18) The reason for not spending of the Sport Premium is the remaining money has been allocat for the purpose of building a MUGA. This will allow all year rou PE to take place (Allowing for extreme weather). The aim of the will also to encourage further sports play at break and lunchtin | | ney has been allocated vill allow all year round other). The aim of this |

| loop of of provide the | | |
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| Impact of premium use | | |
| Impact on pupils participation: | Children want to become involved with a variety of sports not just the common typical sports that they know. Children become more confident in working within team environments and look to help each other all over the school. | |
| Impact on pupil attainment: | Children take part in the sporting activities are supported and given opportunities to try. This boosts their confidence within the classroom and elsewhere and so makes them try not only their best, but also to try in the first place when prior to sports intervention they would have given up before in giving it a go. Children understand that behaviour plays a major part in taking part in sports activities and this transfers into the school environment as they realise that if they mis-behave within school this could result in missing out on an opportunity to not only represent the school, but take part in a sporting activity | |
| How the premium has allowed pupils to develop active lifestyles: | The Sport Premium gives the children the opportunity to become activity whether that be through the Health Week where they have been introduced not only to activities that will help them keep active, but also aspects such as healthy eating and mental health. | |
| How the school will sustain the improvements: | Look to provide further after-school clubs not only in the mainstream sports, but alternative ones in order to give the children as much choice as possible. Look to provide competition opportunities for the children in order to be able to compete and learn from both winning, but also losing. Provide CPD opportunities for staff in order to maintain high quality PE lessons. Make further use of Health week to give the children more opportunities to understand physical health in terms of exercise, physical health in terms of diet and mental health. | |
| Number of Year 6 pupils able to meet | 38% 22 out of 60 | |

| the National | |
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| curriculum | |
| requirement for | |
| swimming | |