

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,400
Total amount allocated for 2022/23	£19,350
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,350

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>19/29</p> <p>66%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>19/29</p> <p>66%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
Develop our own Forest Schools trail and expand KS1 Forest Schools into KS2 afternoon sessions.	Wellbeing and mental health opportunities for our pupils to gain exposure to the outdoor curriculum and the positive effect on children's emotional and physical wellbeing	£5250	Increased exposure to the outdoor curriculum and the positive effect on children's emotional and physical wellbeing, Using Forest schools sessions to further develop outdoor education lessons, with finding ways to make being outdoors more practical.		Train staff to run Forest Schools sessions. Invest time and training for parents/carers to help ensure children have appropriate clothing and footwear.
Training of Young PE leaders – to help run and organise lunch time activities and assist during any themed days or whole school house competitions.	Training of Play and Sport Leaders through Hamstead hall. Purchase badges, Equipment and Awards for children.	£500.00	The children are being active during their lunchbreaks resulting in more positive behaviour outside the classroom i.e. fewer lunchtime incidents and resulting detentions.		More equipment will be ordered specifically for lunch times which the play leaders will help to monitor. NZ will become PL coordinator and train staff and new playleaders.

<p>To invest in outdoor area to provide an area for EYFS to explore.</p>	<p>Area for all EYFS children to maintain physical activity and to undertake 30 minutes of structured physical activity and to target children who are overweight and inactive.</p>	<p>£3650</p>	<p>EYFS Pupils use the area during independent play and free time. The children are energised in the mornings and ready to learn.</p>	<p>Monitor which children are taking part in what range of activities.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase opportunities for formal PESSPA at playtimes; raising visibility, awareness and participation.	Purchase sports and activate play equipment to use at playtime across the school. Supported by programmes of activities	£200	Activities to engage all pupils – researched and consulted with play leaders and staff	80% of children uses the new equipment during lunchtimes.
Equipment for sports day.	To include more participants and involve family members in the activities – modelling, rewarding and promoting the value of physical engagement.	£150	Sports badges and certification awarded to encourage children to participate in more sports outside of school.	Medals, trophies and stickers bought for 1 st – 3 rd place from sports day.

To continue membership of the Hamstead Hall School Sport Partnership (HHSSP), in order to support PE lead, staff and children with maintaining high quality Physical Activity.	PE-Lead to attend Partnership meetings to discuss how they can support during the academic year. Selection of CPD coaching sessions within PE to support staff with teaching new sports. (Swimming, gymnastics and archery). Children to participate in Level 2 inclusive competition, which will support in achieving the School Games Mark.	£1500	Increased staff knowledge and understanding. All teachers able to confidently plan, teach and assess PE. PE Lead will be able to offer support where needed to staff.	Target for 2023/24 All KS2 to receive CPD in both gymnastics and cricket (KS1 gymnastics) so staff can confidently deliver cricket and gymnastics lessons.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide training that will support the development of skills of a range of staff, both PE teachers and non-PE teachers and give pupils access to a wider range of opportunities. PE lead to attend Partnership meetings and Caritas Christi network meetings to ensure that high-quality, inclusive and safe practice of Physical Education is delivered to every child.	The PE Hub – lesson planning, assessments gives opportunities for cover. To organise a wide range of competitions with Caritas schools on a termly basis.	£600 £500 CCIU subs for PE	Teachers will be able to deliver sequenced lessons that developed their skills progressively. Staff using correct terminology and explaining skills correctly. Children will children will have a broader variety of sports' competitions that they can participate in. Percentage of children taking part in different sports will increase.	All staff are using PE Hub to deliver quality PE lessons. Subscription will be renewed for next academic year. 30% of KS2 children participated in a range of sports including football, triathlon and cross country.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure all existing swimmers increase their attainment by at least 10 metres thus increasing their confidence in water.</p> <p>All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance so they are confident and safe in water.</p>	<p>Additional pool hire from Aqualympics for 2 weeks with a swimming teacher.</p> <p>Extra swimming instructor for weekly swimming lessons at Handsworth baths are purchased for the whole year to ensure children reach their maximum potential in swimming.</p>	<p>£3000</p> <p>£1000</p>	<ul style="list-style-type: none"> – Increased pupil participation. – Improved quality and effectiveness of teaching. – Enhanced extra-curricular activities. – Improved behaviour. – Increased opportunities and awareness of pupil/parent/carers within the local community. – Improved physical and mental health. – Improved mental understanding of a range of physical activities. <p>Improved transferable life skills including (character, collaboration and communication).</p>	<ul style="list-style-type: none"> – Worked closely with our chosen CPD and afterschool club providers to ensure they understand our vision for PE and ensure they are meeting our expectations. – Further increase the number of wider opportunities which have been made available for all Year groups. – Increase the number of SEND competitions/festivals attended. <p>Increase girls only participation to competitions and festivals.</p>

<p>Continue to offer a wider range of activities both within and outside of the curriculum to get more pupils active.</p>	<p>Continue to ask the pupil's opinions through surveys to see what additional activities or resources the children would like.</p> <p>- Teacher to guide and to target children who are hard to reach during PE and sports clubs during break and lunch times.</p>	<p>Via Sports Coach Funding £1500</p>	<p>A range of clubs outside the 'traditional' took place - Clubs took place and were well attended [by chn who hadn't attended a club before]. Gymnastics, dance, multi skills clubs added.</p>	<p>Continue to develop range of competitions and activities the school offers to ALL chn.</p> <p>Investigate the possibility of additional lunch time coaches and activities.</p> <p>Scrapstore resources to be monitored and additional resources purchased to engage and ensure that KS1 chn are exposed to many different opportunities.</p> <p>Ensuring the quality of provision through monitoring and pupil questionnaires.</p> <p>Ascertain pathways for the children after the club has finished.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Create opportunities for children to be able to compete in competitive sporting events throughout the midlands</p> <p>Children have access to a comprehensive and regular programme of competition and festivals for children across the primary age range which enables them to compete against other schools.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Use of transport for children to attend inter-sporting competitions.</p> <p>Involving KS2 in an outdoor athletics competition through taking children to the Caritas Christi Athletics Tournament.</p>	<p>Cover for 1 x teacher to take children to competitive sporting activities.</p> <p>Liaise with Hamstead, Caritas and other organisations regarding competitions.</p> <p>SEND children to take part in boccia and other inclusive sporting events</p> <p>To ensure transport is booked for competitions and has the relevant safety checks/risk assessments completed.</p> <p>Liaise with Caritas to arrange an outdoor athletics competition.</p>	<p>£500</p> <p>Calculated with other costs in KI 5</p> <p>Calculated with other costs in KI 5</p> <p>£1000</p> <p>Through Caritas subscription KI 3</p>	<p>Increase pupils' participation. Enhanced, extended, inclusive extra-curricular provision.</p> <p>Improved physical, technical, tactical and mental understanding of a range of sports. Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?</p> <p>The development of problem-solving skills, and increased concentration and academic achievement.</p> <p>Transport children to a variety of events including athletics, football, boccia and dance.</p> <p>Children have had the chance to compete in an athletics competition with other Caritas skills and have developed new or existing skills.</p>	<p>50% of children participated in a range of sports such as triathlon, tennis, handball, boccia, cross country, football and gymnastics.</p> <p>8 children (SEND) participated in a boccia and curling festival.</p> <p>Transport was hired to transfer the children to all the trips this year.</p> <p>32 KS2 and 24 KS1/EYFS children took part in a Caritas Sports Day at St Chads.</p>
Signed off by				

Head Teacher:	Victoria Rivett
Date:	3.07.2023
Subject Leader:	S Goodwin
Date:	3.7.23
Governor:	C. Murphy
Date:	3.7.23

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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