



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increase Outdoor Adventurous Activities through residential visits</p> <p>Provided clubs for at least 2 days a week</p> <p>Started a Health week during the summer term to promote a healthy lifestyle</p> <p>Updated school equipment in order for teachers to provide high quality PE lessons</p> <p>Updated lunchtime equipment to promote a healthy lunchtime</p> <p>Competition Success:</p> <p>120 pupils represented St Clare's at the BCSSA caritas sports</p> <p>St Clare's came 2nd overall in BCSSA caritas sports</p> <p>1st place sprinter - Catholic Sports Athletics 2019</p> <p>Y3 boy (CL) scouted for WBA</p> <p>2 Y1 children identified for free lessons by Royal ballet</p>	<p>Extend clubs the range of clubs offered – lunchtime/ after school provision</p> <p>Upskill staff in swimming to provide them with the confidence to teach swimming.</p> <p>Upskill lunchtime supervisors to give them the confidence to provide a range of sporting activities at lunch</p> <p>Create/Build a safer area for children to take part in sports</p> <p>Improvement of pupil and staff voice</p> <p>Develop cross curricular topics through PE</p> <p>Use link with AVFC to provide CPD for staff (NQTs) in identified areas of gymnastics and invasion games</p> <p>Whole school staff meeting PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>50/85 = 59%</p> <p>Y6 (38% 17/18 - 59% 18/19)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>59%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>42/85 = 49%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No (will include this for 2019-20)</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,610 +£6660.92 (Carry over from 17-18) 26,270.92		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduction of a personal challenge for each child to complete at least 3 times per week	Each child needs to set a baseline Each child to complete the challenge 3 times a week with a focus on beating their previous score.	£100	Staff monitor children’s exercise level during the half term and note down scores each week.	Moved to 2 separate PE lessons.	
Provide PE Kit for children who forget their kit or can’t due to other circumstances	Acquire PE kit to ensure all children can do PE on their PE day	£174.60	Staff monitor children who don’t bring in kit. Monitor whether number of forgotten kits reduce over time.	Reduction in number not bringing their kit and high participation in PE – 95%+	
Build a MUGA – Multi Use Games Area in order to provide children with a safe place to take part in sports during both PE and at lunchtimes.	Acquire quotes in order to ensure best value for money Design MUGA to ensure it suits the needs of the staff and children Build MUGA during the summer holidays to ensure minimal disruption	£18,000	Children questionnaire on whether the MUGA has made a difference to the playground in their opinion. Results showed that 60% more boys and 30% more girls were involved in active sporting activities facilitated by the MUGA.	In line with Indicator 2 – question girls on what activities they would like at lunchtime. Host intra and Inter school events Intra: See list of scheduled events (with Teacher & TA support) Inter: Y4 football 8 schools – March 19 (MUGA) Y6 Basketball – 7 schools July 2019	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain a Health week where children focus on all aspects of health including mental and physical health and understand its importance for many areas of education.	To embed an understanding for our children to achieve a healthy lifestyle and wellbeing. Give each class a budget in order to help them achieve their Health week goals. Obtain services to provide experiences for the children (Zumba, kick boxing and Dance)	£500 (Health Week 2019)	Raise awareness of growing food, healthy eating and nutrition. Empowering girls in sport through motivational speakers and role models – increased number of girls in summer afterschool activities.	Build on the Increase the number of girls in afterschool clubs activities. Ongoing through training new staff via courses and CPD.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Place staff onto a Fundamentals and Aquatic Skills of School Swimming course in order to improve the quality of swimming teaching delivered.	Find a provider to implement the course Place staff on course who will also be going swimming	£400	Improved delivery of the swimming curriculum and upskilling of staff ensuring a higher % of pupils can swim by the end of Y6 (38% 17/18 - 59% 18/19)	Number of children achieving badges/improving when taught by a member of staff who has been on the course. All staff who take children swimming
Upskill lunch supervisors in order to provide the children a variety of sports and experiences on the playground	Find a provider to implement the course Place a number of lunchtime supervisors on the course who can then assist others with ideas	£400	Monitor number of incidents occurring on the playground. Questionnaire of the children to see if the playground has becoming more enjoyable.	More confident and competent to deliver games and activities.
Provide staff with a resources to use for the planning and implementation of PE	Look at a variety of resources (Lesson Plan providers) to see which suits the school in terms of the local area. Look at costs of this in order to get value for money Buy into the resources	£350	The teaching and coaching of quality sessions and activities.	Improved delivery and teaching of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Bring in outside providers to give the children a range of sports to try and attempt to learn in order for the pupils to discover and learn about a variety of sports.	Research outside providers to discover the range of sports they provide and costs. Employ the outside providers to provide and create after-school clubs with a variety of year groups and sports in mind.	£5250	Questionnaire after the clubs for the children to fill out.	Ensuring the quality of provision through monitoring and pupil questionnaires. Ascertain pathways for the children after the club has finished. Staff to run and lead similar clubs. Use afterschool club providers with qualifications in gymnastics and invasion games to team-teach with NQTs. 2 lunchtime clubs free in Y1 – cost provision to extend into other year groups and continue into subsequent years.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce further sporting opportunities and offer children the chance to represent the school	Aston Schools Football Association subscription	£60	Increased participation in school wide individual, team and disability sports. Bringing the 12 CCIU schools together for social and competitions	List of children who have competed in fixtures for the school (Is it the same children or is it different children?) Monitor Intra-school competitions for potential players in different sports. Offer to host events for other caritas schools – e.g. archery – source costings. Continued ongoing costs for transport due to sale of minibuses – monitor and look at early bookings and use of local associations. i.e Handsworth assoc. School budget to assist with payments.
	Birmingham Catholic School Sports Association subscription	£90		
	School Games (Hamstead Hall)	£270		
	Caritas Christi Association	£300	Allowing the chance to send children to competitions.	
	Arrange transport for competitions	£300		