

St Clare's Catholic Primary PP Strategy Statement 2021-22

School overview

Metric	Data
School name	St Clare's Catholic primary
Pupils in school	289
Proportion of disadvantaged pupils	46%
Pupil premium allocation this academic year	£177540
Academic year or years covered by statement	2021-22
Publish date	01 December 2021
Review date	15 July 2022
Statement authorised by	Vic Rivett
Pupil premium lead	Ciaran Murphy
Governor lead	Louise Price

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	65%
Achieving high standard at KS2	5%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Disadvantaged pupils maintain at least the standard of attainment they achieved at the end of the previous year (Reading, Writing and Maths) and previous key stage; those who have 'fallen behind' make accelerated progress and 'catchup' or exceed prior attainment standards.
Priority 2	Work with the maths hub and purchase textbooks to embed Teaching for Mastery across all year groups

Priority 3	To ensure all pupils are given the opportunity to consolidate basic skills. To ensure fallen behind children receive targeted high-quality intervention monitored by intervention leader. To embed and sustain a reading culture that's ensures all pupils read regularly and develop a love of books. Pupils read regularly and have access to high quality books for personal and guided reading.
Priority 4	Pupils have a breadth of experiences that enable them to contextualize their learning. School will deliver an engaging, broad and varied curriculum.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£80,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 22
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 22
Progress in Mathematics	Achieve average KS2 Mathematics progress score	July 22
Phonics	Achieve national average expected standard in PSC	July 22
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	July 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed use of Reading Plus across all year groups to increase reading for pleasure.
Priority 2	Establish small group maths interventions for disadvantaged pupils falling behind age-related expectations.
Priority 3	Create a whole school approach to identifying, supporting and assessing SEMH issues and access the wide range of SEMH interventions internally and externally thus improving pupils' mental health, well-being and social and emotional development. Forest school intervention to support mental health wellbeing as required

Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics. Impact of lockdown on mental health.
Projected spending	£42,500

Wider strategies for current academic year

Measure	Activity
Priority 1	Expanding Magic Breakfast club
Priority 2	Internal mentoring and attendance service.to support families with attendance and acute need.
Priority 3	Accessibility and breadth of physical, artistic and creative experiences outside of school.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£55,040

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders.
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from maternity leave to teach 2 days a week and support across school.
Wider strategies	Engaging the families facing most challenges	Working closely with Citizens UK, The Handsworth Association of Schools and Caritas Christi on cross-school outreach programmes.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from lockdown
Progress in Mathematics	Continued gradual improvement of results since last year. Mastery development will be embedded across the school, to ensure we meet national targets.
Phonics	Exceeded disadvantaged national average ahead of projection following introduction of new phonics scheme and staff training. New aim of disadvantaged pupils meeting national average for all pupils by September 2021.
Other	Attendance data not comparable to previous years. Focus on disadvantaged pupil's access to home learning.