



St Clare's Catholic Primary School Pupil Premium Impact Report 2018 - 2019

Eligibility for Pupil Premium	2018 - 2019		
No of FSM pupils	175	@£1320	= £231,000
TOTAL	£231,000		
Intervention / area to be resourced	Expenditure from Detailed Cost Centre Transaction report. Financial Year 2018	Reasons / Evidence	Impact
Deputy Head and Teachers Booster groups for Year 6 AV PP Child attendance 56%of all pupils.	£ £186,000	Dedicated release time for key stage leaders to drive and monitor interventions in their teams; data analysis; leading Teaching Assistants; monitoring interventions; delivering interventions (including higher achievers), analysing data with school improvement partner and starting to look at methodology for recording progress.	This time has ensured that Pupil Premium is tracked consistently and effectively through school, ensuring each child has access to intervention and provision to support learning and social skills / well-being. PP lists, numbers and percentages are regularly reviewed to ensure staff have up to date information regarding children in their class. Puma and Pira result sheets enable children to be tracked and targeted to access extra learning and wider opportunities.

<p>Teachers</p> <p>TAs</p>		<p>Planning, delivering and assessing intervention programmes in reading, writing, and SPAG in the afternoons. Specific SEN provision for individual pupils who have high need. Planning, delivering and evaluating Nurture and Positive Play for vulnerable pupils.</p> <p>One to one support.</p> <p>Team Teach updates</p>	<p>Intervention and provision are planned for specific children using data analysis and teacher judgement. Writing conferences and hearing vulnerable readers.</p> <p>Nurture and Positive Play has catered for our vulnerable pupils who find socialising difficult or who have experienced some life trauma such as parental death or parents separating. The children are more confident and can deal with emotions better to be able to access learning and the classroom environment. See info relating to SEND</p>
<p>Breakfast Club</p>	<p>£1000 + staffing costs</p>	<p>Breakfast club 5 days a week.</p> <p>7 PP Children attend 28%</p> <p>Free places available</p>	<p>Breakfast club has been successful with children receiving breakfast. Children also have the opportunity to sit/play with children from other year groups who they would not normally speak to.</p> <p>Breakfast bagels available for all children at the start of the day and breaktime.</p> <p>Development of social skills and awareness of others.</p>
<p>Lunchtime provision from Learning Mentors</p>	<p>£staffing costs - 4.5 hrs per week</p> <p>School resources</p> <p>paper drawing materials etc.</p>	<p>Learning mentors run lunchtime club, supporting a group of vulnerable pupils developing social skills, plus individualised support for identified vulnerable pupils.</p>	<p>Identified children have had time to play and socialise in an encouraging environment to nurture skills; integrating more successfully with peers at lunchtime and reducing the number of children in supervision.</p>

Technology rentals	£11,115.80	No longer being used. Rental cancelled April 2019	3 year of a service level agreement - persistent hardware issues made effective use very difficult. Complaints from neighbours also made use limited.
Music Provision	Y4 Drums Y5 National Opera Year 1 Royal Ballet £7700	Pupil Premium children have equal access to provision and opportunity to excel beyond academic measures. Children engaged developing coordination, listening and cooperation skills Whole class participation Y1 20 PP Children Y4 and Y5 51 PP Children	Children can access the wider curriculum and take part in performance and develop confidence and esteem. This has a direct impact on 71 PP children from these year cohorts. Children state they enjoy these lessons. Can talk about the music they play using relevant language.
Outdoor learning opportunities	Scrap store £1500	All year groups have access to scrap store and activities that take place to enhance and broaden the curriculum and learning experiences for all pupils during playtimes.	Better social interaction, less incidents reported at playtimes and lunchtimes. Children's social skills in play are evident. Children are more creative in their play; they use their imagination and are able to take risks.
	Let's Grow together £4400	2 form growing project Y2. 13 PP Children Broader curriculum and healthy eating awareness KS1 with Year 3 22 PP Children in Y3	Children's awareness of food types, nutritional value, quantity and general overall healthy eating awareness enhanced. Children were more able to identify types of vegetables and more willing to try unfamiliar food. One PP child in Year 3 reduced the amount of food in his lunchbox as well as its contents. Several children asked for healthier snacks at home and at school.

	Forest Schools £7500	<p>Hamstead Hall, Forest Schools' teacher delivers the program each week too PP children.</p> <p>PP Children form part of whole class provision.</p>	<p>Forest schools' sessions have been delivered weekly to PP children in years EYFS/KS1. Children have enjoyed new experiences e.g. Lighting fires, building dens, orienteering. There has been a noticeable development of children's confidence, social and interaction skills because of this provision. See report.</p>
Residential	£ 1050	<p>Funding is used to subsidise the cost for disadvantaged pupils.</p> <p>To give children access to wider opportunities and new environments, developing new skills.</p> <p>Children cooperate, develop a sense of independence and face new challenges which promotes self-esteem and pride.</p>	<p>Children have attended the Y6 residential at a subsidised cost.</p> <p>Children developed skills of perseverance, working together and motivation in this environment and they were more confident in themselves, accessing learning and seeing success.</p>
Attendance awards and reward trip	£850 - certificates, badges and trip costs + Staffing costs for the attendance team (see above)	<p>To increase attendance and punctuality for all children There is a strong correlation between attendance and children identified as PP children.</p> <p>On going provision and meetings held with parents.</p>	<p>Increased % of PP children with 95% or better attendance at school. (see below)</p> <p>Better links with families experiencing difficulties</p> <p>Whole school attendance 96% including Reception children.</p>
Speech & Language Beanstalk Readers	£ 3042	<p>Regular reading sessions with children from Year 3 and 4 provision of reading support.</p> <p>To ensure children are heard read on a regular basis to improve context, comprehension and inference.</p> <p>Develop n interest and love for reading.</p>	<p>Developing reading ability, confidence and enjoyment of reading in a less formal environment.</p> <p>Children express they like reading to "other people" and it's fun.</p>

Resources School Nurse Citizens UK Mindful Parenting Programme	£6000	Ensure children and parents have access and advice to issues relating to self-awareness and rights of the individual. Be aware of wider issues relating to refugees and the plight of the less fortunate. Support parents in basic skills and interactions with children	Children made aware of wider issues beyond school. Develop their speaking skills and ability to form opinions. St Clare's children attendance at Citizens UK presentations and meetings.
CPD and Classroom support	£1000	Relevant training is provided to ensure the provision for our disadvantaged pupils is of high priority and we are up to date with the current programmes.	Interventions and targeted support for children with specific needs Improved communication and language acquisition enabling children to access the curriculum Progress recorded using Toolkits if children are also SEN.
Mentoring SEN cluster meetings	Caritas Christi (part of full cost £2000 for year subscription)	Impact on behaviour and self-esteem. Nurturing and self-awareness of personal responsibility.	Lunchtime presence on playground has resulted in fewer reported incidents. Behaviour recording shows very few occurrences of significant disruptive behaviour.
Primary Science Mark	£750	To develop practice across the school, share expertise and work with other schools to provide wider opportunities in science.	G&T children had opportunities to experience science lessons at the secondary school. 67% of the group PP Caritas Christi schools developed a Year 4 science fayre hosted by one of the secondary schools. Children lead each other in carrying out science experiments. 57% of the group PP
Total	£231,907.80		

MEASURING THE IMPACT OF THE PUPIL PREMIUM SPEND IN 2018 - 2019

The school analyses and evaluates whole school data as part of progress meetings, ensuring intervention and provision are of high priority for the Pupil Premium pupils.

Working with the school SIP I have used past PUMA and PIRA results to formulate a method of showing progress on available data.

SATs results to be published will allow me to chart progress from starting points.

School is in the process of developing a system which will allow accurate tracking of all pupils.

Data analysis across the school shows that our approaches to Pupil Premium and provision / programmes are having some impact in certain year groups.

Our disadvantaged pupils are priority across school, in all subjects, and we continually monitor, evaluate and develop our approach and programme to ensure we are providing the best for all our pupils.

1. Attendance as of June 2019

Year 1 19 PP Children, 13 with 95% or better= 68%

Year 2 13 PP Children, 10 with 95% or better= 77%

Year 3 22 PP Children, 13 with 95% or better= 59%

Year 4 26 PP Children, 20 with 95% or better= 77%

Year 5 25 PP Children, 18 with 95% or better= 72%

Year 6 49 PP Children, 34 with 95% or better= 70%

2. Progress Measures for PP Children Spring data from starting points. Puma = Maths
Pira = Reading Spring Data.

Year 3 Puma +5.05
Pira -3.2

Year 4 Puma +4.6
Pira +2.6

Year 5 Puma -0.7
Pira +2.8

3. Year 6

Using Puma and Pira test scores and comparing these to expectations at Year 6

Methodology

From KS1 SATs results (old levels e.g. 2A, 2B etc) 2A=17, 2B=15 etc R, W, M

$(R+W/2) + M$ this gives an APS score which is then converted to a PAG score (Prior Attainment Score)

That then defines the expected scores for a child in RWM in Year 6.

Using PUMA and PIRA data for Spring you can compare point scores to give a forecast.

So, taking 100 as the expectation

Puma 19 PP Children with 100+ PUMA scores. 9 more had scores of 90+

Pira 21 PP Children with 100+ PIRA scores. 9 more had scores of 90+

Progress of SEND/PP Children

Year1 100% progress in S&L, R and W 80% in Maths

Year2 S&L 83% R and W 100% No maths children for both criteria.

Year3 100% progress in S&L, R and W 50% in Maths

Year4 50% S&L, 100% in R and 75% in writing. 60% in Maths

Year5 100% progress in S&L, R and W Maths shows little progress for 3 children 60%

Year6 100% progress in S&L, R. W=80% Maths shows little progress for 7 children 78%